

CHONGQING MEDICAL UNIVERSITY INTERNATIONAL STUDENT HANDBOOK

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CHONG QING



Located in the southwest of China

History: Over
3000
years

Chongqing Cuisine



A key connection between the Yangtze River Economic Belt and the Belt and Road Initiative

Area
82,402
km²

One of China's four direct-administered municipalities



Population
31
million

Features: A famous historical and cultural city and a city of mountains and rivers (also known as mountain city or bridge capital)
This city is full of vitality and particularly famous for its “three beauties” (i.e., the stunning night view, delicious food and beautiful ladies)



OVERVIEW

In the 1950s, over 400 members of the Shanghai First Medical College (now Shanghai Medical College of Fudan University) moved west to Chongqing to establish Chongqing Medical College (now Chong Qing Medical University) from scratch through hard work and persistence. The picture below shows some of the pioneers who were involved in the establishment of the institution.



established in
1956

SHANG
HAI

- CQMU is among the first institutions authorized by the Academic Degrees Committee of the State Council to confer master's and doctoral degrees. It is also one of the first demonstration bases for studying in China authorized by the Ministry of Education (MOE). Since 2015, it has been jointly supported by the MOE, National Health Commission and Chongqing Municipal Government.
- Ranked 12th in ShanghaiRanking's Ranking of Chinese Medical Universities



A training system consists of bachelor's, master's and doctoral programs and post-doctoral fellowships



Location



25.3
km²

Total Area of
Yuanjiagang
Campus



Yuanjiagang
Campus

- Scientific Research & Postgraduate Education
- Location: Yuzhong District

Location



131.5
km²

Total Area of
Jinyun Campus



Jinyun
Campus

- Undergraduate Education
- Location: University Town

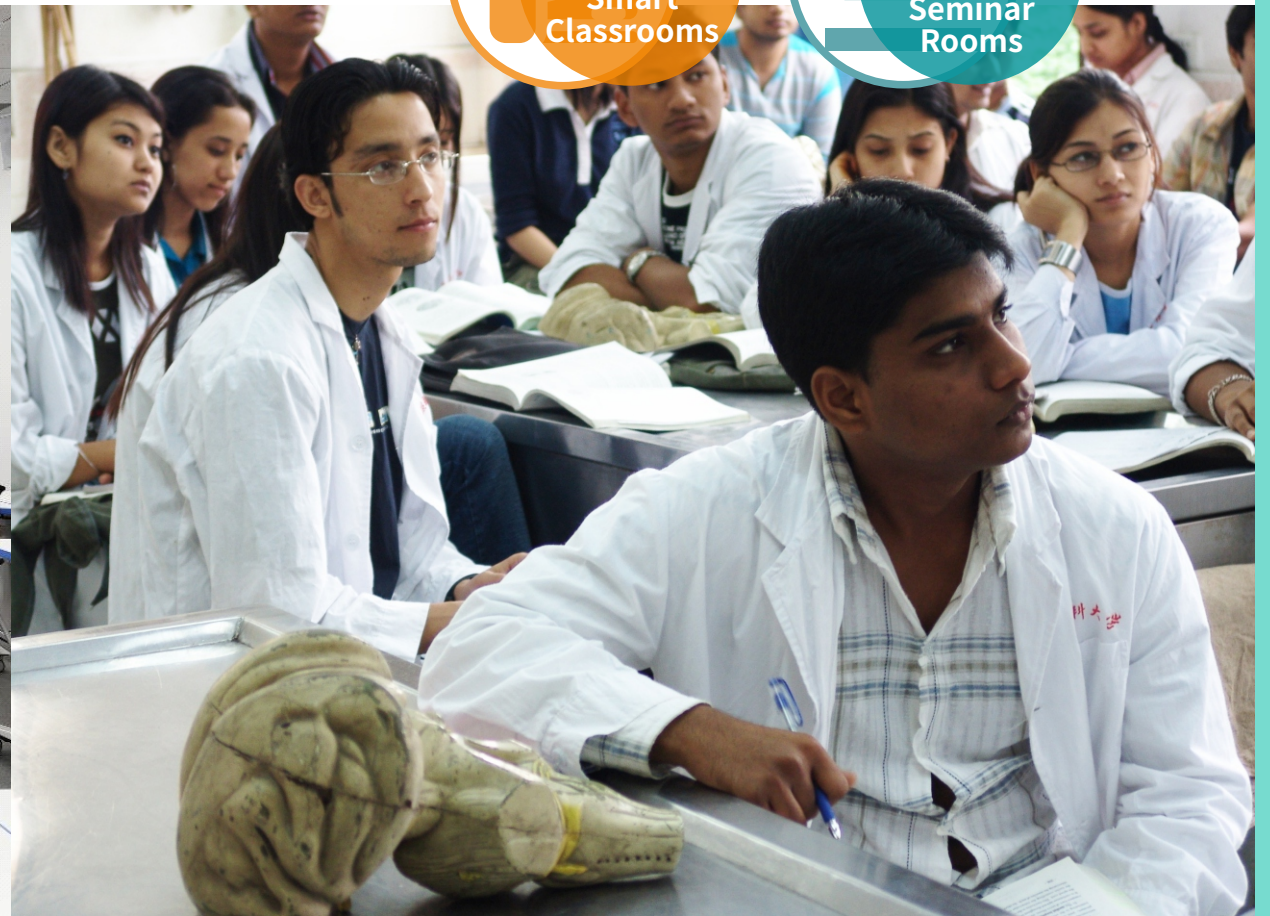
Smart Classrooms



- Combine IT equipment with teaching and learning activities
- Enable real-time online interaction and assessment
- Effectively integrate teaching resources to realize smart teaching

129
Smart Classrooms

27
Seminar Rooms



Interaction Assessment



Dining Halls



Total Area
2.45
km²

Seats
5700⁺

Food counters
40⁺

6
Dining Halls

- A total of 6 dining halls across the two campuses
- Serve Chinese cuisine including traditional Chongqing dishes
- Serve Western food, Halal-certified food and other specialties as well
- Cater to the food preference of students from different regions, countries and ethnic groups

Specialties



Sports Fields and Facilities



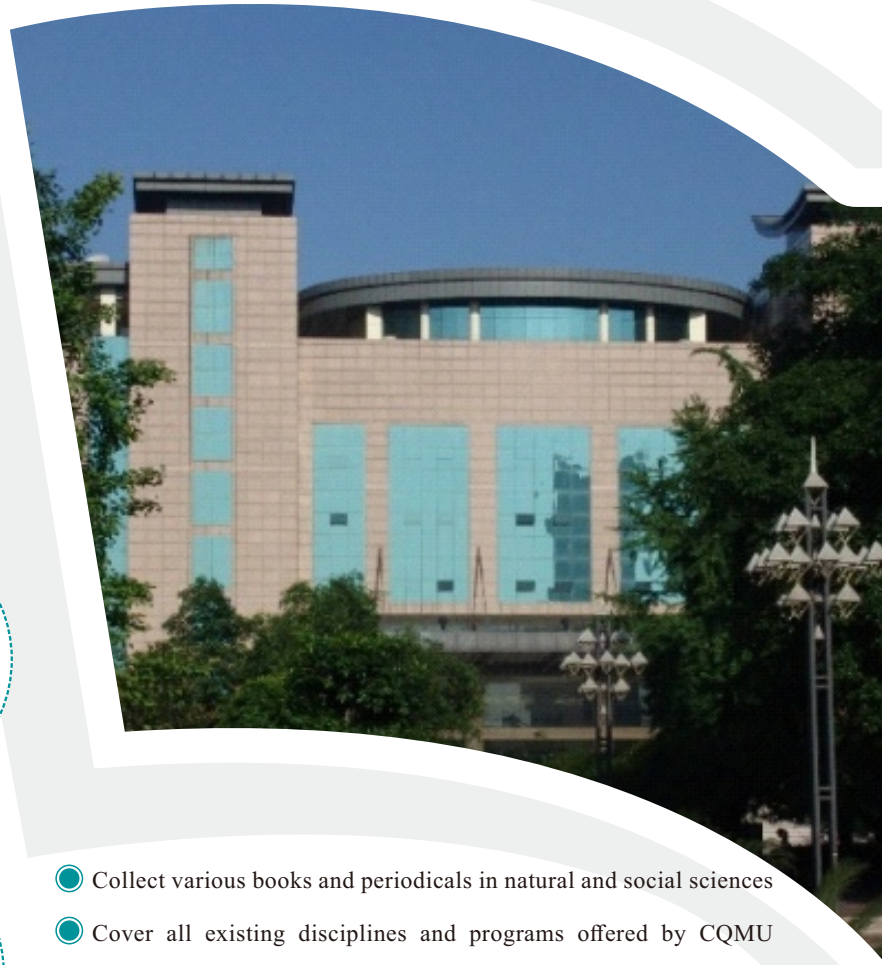
- There is a basketball court and a football pitch on each campus. Tennis courts, table tennis tables and other facilities are also available.

Libraries



Library on Yuanjiagang Campus

Library on Jinyun Campus



4680
Seats

General Collections
2.22
million

Total Area
1.77
km²

- Collect various books and periodicals in natural and social sciences
- Cover all existing disciplines and programs offered by CQMU
- Own a rich collection of medical professional books

80
National & International Databases

5,000,000
Electronic Books

660,000⁺
Electronic Journals

553,000⁺
Theses & Dissertations

4067⁺
Hours of Audio/Video Materials

Colleges

24
colleges

1

College of Basic Medicine
College of Biomedical Engineering
College of Medical Informatics
College of Sports Medicine
The First Clinical College
The Third Clinical College

2

College of Laboratory Medicine
College of Traditional Chinese Medicine
College of Nursing
College of Continuing Education
The Second Clinical College
The Fourth Clinical College

3

College of Public Health and Management
College of Marxism
International Medical College
Institute of Life Sciences
College of Pediatric
The Fifth Clinical College

4

College of Pharmacy
College of Foreign Languages
College of International Education
Institute for Brain Science and Disease
College of Stomatology
College of Rehabilitation Medicine

Student Statistics

27,000 Enrolled Students
18,000+ Undergraduates
7,800+ Postgraduates
600+ International Students

3,200+ Full-time Faculty Members
Including 2,000+
Professionals with Senior Titles
323 Doctoral Supervisors
1,967 Master Supervisors
7 Postdoctoral Research Programs
500+ Postdoctoral Fellows

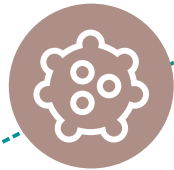


Disciplines

CQMU has **4** national key disciplines:



Neurology



Internal Medicine (Infectious Diseases)



Pediatrics

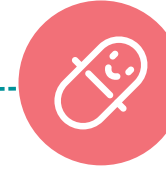


Clinical Laboratory Diagnostics

Nine disciplines are ranked among top 1% in ESI



Clinical Medicine



Pharmacology and Toxicology



Neuroscience and Behavior



Biology and Biochemistry



Immunology



Molecular Biology and Genetics



Chemistry



Materials Science



General Social Sciences



Affiliated Hospitals

The First Affiliated Hospital



Hospital Beds: nearly **20000**

Annual Outpatient Visits: nearly **1546** million

Annual Inpatient **66**



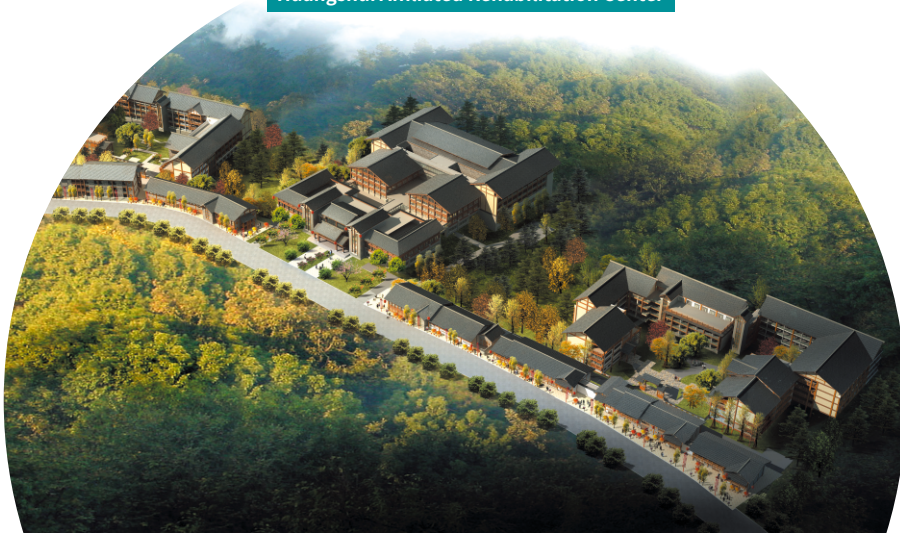
The Second Affiliated Hospital (Jiangnan)

CQMU now has **16** affiliated hospitals

Over the past decade, the First Affiliated Hospital, the Second Affiliated Hospital and the Children's Hospital of CQMU have been consecutively ranked among **Fudan's Top 100 Hospital Ranking List.**

Among the directly affiliated hospitals, there is a National Clinical Research Center and a National Regional Medical Center.

Huangshui Affiliated Rehabilitation Center



Bishan Hospital of CQMU



University-Town Hospital of CQMU



Yongchuan Hospital of CQMU



Women and Children's Hospital of Chongqing Medical University



The Children's Hospital of CQMU (Lijia)



The Third Affiliated Hospital



Stomatological Hospital of CQMU



International Education

Overview

India

Indonesia

Pakistan

Australia

New Zealand

Tanzania

50+ Countries

600+ International Students



CQMU has been offering bachelor's, master's and doctoral degree programs to international students since 2001. To date, CQMU has trained more than 2,000 international students from over 70 countries, including the United States, Canada, India, Indonesia and Korea, among others.



After developing for over two decades, CQMU has established an excellent faculty to offer better education and services to international students.

Over the past 23 years, CQMU's international education has received strong recognition from the Chinese government. It was one of the first Demonstration Bases for Studying in China authorized by the MOE in 2014 and passed the MOE's Higher Education Accreditation for International Students in China in 2019. CQMU is also a designated base for social practice and cultural experience for international students on Chinese Government Scholarships.



Featured Programs

1. Clinical Medicine-English Medium Program »»

(1) Level:

Bachelor's Degree

(2) Study Period:

6 years

(3) School Year Starts:

September

(4) Program Introduction:

1) Aims

The program aims to train medical professionals who meet the fundamental requirements of clinicians in terms of knowledge, ability and quality. Students will be equipped with lifelong learning ability, essential clinical skills and good work ethics. They will be capable to practice medicine under the guidance of supervising physicians before developing the ability to practice independently through further professional education.

2) Objectives

The program is designed in accordance with the requirements of the Quality Control Standards of Basic Medical Education Program for International Students in China (English-taught) taking into account the requirements of medical education in the students' home countries and the most fundamental requirements of the global medical education. Students will receive systematic training in professional quality and ethics, basic medical sciences, clinical skills, population health and health system and information management.



① Professional Quality and Ethics

Graduates will be able to demonstrate a caring attitude towards patients and see their role in preventing disease and protecting people's health and well-being.

② Basic Medical Sciences

Graduates will be able to master fundamental theories, knowledge and skills in medicine and use them to solve medical problems.

③ Clinical Skills

Graduates will be able to demonstrate the preliminary ability to make diagnoses and treat patients, based on knowledge of the causes, diagnoses and treatment principles of common diseases and illnesses.

④ Population Health and Public Health

Graduates will be able to demonstrate knowledge of population health and public health, recognize the influence of environmental, social and behavioral factors on the occurrence and development of diseases, and understand the importance of disease prevention.

⑤ Information Management

Graduates will be able to conduct research on medicine and acquire new knowledge and relevant information using library resources and modern information technology independently.

⑥ Communication Skills

Graduates will be able to effectively communicate with patients and their families, gain patients' cooperation and effectively communicate with doctors and other medical professionals.





3) Major Disciplines and Main Courses

Major Disciplines

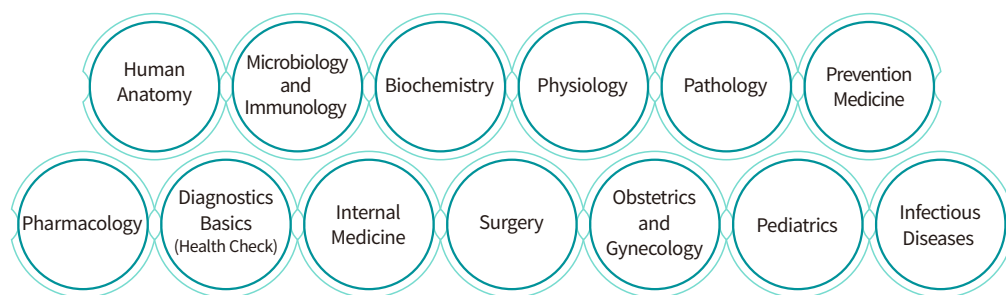


**Basic
Medical
Sciences**



**Clinical
Medicine**

Main Courses



4. Structure

3
Years
Fundamental
Medical Courses

2
Years
Clinical
Courses

1
Years
Graduation
Practice

(1 year internship: 52 weeks in total, including 16 weeks for internal medicine, 16 weeks for surgery, 6 weeks for obstetrics and gynecology, 6 weeks for pediatrics, 3 weeks for infectious diseases, 4 weeks for community medical internship and 1 week for the clinical comprehensive examination.)

2. “Belt & Road Initiative” International Professionals Training Program in Laboratory Medicine and Focused Ultrasound micro-non-invasive

(1) Level: :

- Undergraduate: Biomedical Engineering (Chinese Medium)
- Academic Master: Clinical Laboratory Diagnostics (Chinese/English Medium), Biomedical Engineering (Chinese Medium)
- Academic PhD: (Chinese/English Medium), Biomedical Engineering (Chinese Medium)

(2) Study Period:

- Undergraduate: 5 years (up to 8 years)
- Postgraduate: 3 years (up to 6 years)

(3) School Year Starts:

September

(4) Program Introduction:

1) Objectives:

• Clinical Laboratory Diagnostics

- (1) Graduates will gain a general understanding of China's culture, politics, economy and history and achieve a certain level of proficiency in Chinese language.
- (2) Graduates will master fundamental theories of medical laboratory technology, including the basic knowledge related to their research. They will get familiar with cutting-edge research in their field, develop the preliminary ability to independently conduct scientific research in medical laboratory technology and attain the essential experimental techniques needed for their research.
- (3) Graduates will demonstrate good academic ethics and professionalism, maintaining good physical and mental health.
- (4) Graduates will acquire new medical knowledge, such as precision diagnosis technology and artificial intelligence, in light of the development trend in clinical medicine and medical laboratory technology and social demands. They will be able to use innovative ideas and knowledge of medical-industrial integration to address practical clinical problems in medical laboratory.
- (5) Graduates will, under the guidance of their supervisors, be able to design research project, statistically process experimental results and conduct follow-up analyses and discussions, as well as complete a thesis/dissertation with a certain level of innovation, pass the thesis/dissertation defense, and publish an academic paper as a first author.
- (6) Overall, the program aims to train advanced medical laboratory technicians with solid expertise in medical laboratory technology, strong professionalism, excellent interpersonal and communication skills and good physical and mental health, who can adapt to the development of new medical science and medical-industrial integration.

• Biomedical Engineering

- (1) Graduates will gain a general understanding of China's culture, politics, economy and history and achieve a certain level of proficiency in Chinese language.
- (2) Master the solid and broad basic theory of this major and systematic and in-depth professional knowledge, and have a deep understanding of the frontier and development trend of this discipline.
- (3) Graduates will demonstrate good academic ethics and professionalism, maintaining good physical and mental health.
- (4) Graduates will Closely combine the development trend of micro-non-invasive medicine and social needs, and be competent for scientific research, teaching, medical treatment, management and other work in the research direction characterized by ultrasound therapy.
- (5) Graduates will, under the guidance of their supervisors, be able to design research project, statistically process experimental results and conduct follow-up analyses and discussions, as well as complete a thesis/dissertation with a certain level of innovation, pass the thesis/dissertation defense, and publish an articles that meet the conditions for degree.
- (6) Overall, the program aims to train advanced micro-non-invasive technicians with solid expertise in biomedical engineering, strong professionalism, excellent interpersonal and communication skills and good physical and mental health, who can adapt to the development of new medical science and medical-industrial integration.

2) Curriculum

Clinical Laboratory Diagnostics

Specialized core courses: Point of Care Testing and Its Application, Modern Bioanalysis and Laboratory Medicine, Laboratory Medicine and Clinical Communication

Specialized foundation courses: Medical Statistics, Evidence-Based Medicine, Clinical Diagnostics

Compulsory general education courses: Chinese, Introduction to Chinese Culture

Biomedical Engineering

Specialized core courses: Biological Effects and Clinical Application of Ultrasound, Medical Signal Processing, Physical Basis of Ultrasound Therapy, and Biomedical Sensor

Specialized foundation courses: Advanced Mathematics, Histology and Embryology, and Cell Biology

Compulsory general education courses: Chinese, Introduction to Chinese Culture

3) Training Components

Undergraduate

The length of schooling is 5 years, with a total of 251 weeks, including 124 weeks of teaching, 13 weeks of examinations, 55 weeks of internship, 7 weeks of graduation thesis, 2 weeks of enrollment and graduation education, 8 weeks of social practice, 4 weeks of flexible courses and 38 weeks of holiday.

Postgraduate

The program aims to train medical professionals who meet the fundamental requirements of clinicians in terms of knowledge, ability and quality. Students will be equipped with lifelong learning ability, essential clinical skills and good work ethics. They will be capable to practice medicine under the guidance of supervising physicians before developing the ability to practice independently through further professional education.

Literature Reading and Literature Review

①

Proposal Evaluation

②

Mid-term Assessment

③

Research Record Examination

④

Practice

⑤

Academic Lectures

⑥

4) Degree Evaluation and Conferring

• Undergraduate

(1) The teaching plan of Biomedical Engineering requires a total of 250 credits, including 163 credits for compulsory courses, 65 credits for intensive practice teaching and 22 credits for optional courses (including 10 credits for limited optional courses and 12 credits for public optional courses).

(2) After completing 250 credits specified in the teaching plan, students of this major are allowed to graduate and issued with a graduation certificate after passing the graduation thesis defense for Biomedical Engineering.

(3) Those who meet the provisions of the Regulations on Academic Degrees of the People's Republic of China and the conditions for conferring bachelor's degrees at the university will be awarded the Certificate of Bachelor's Degree in Engineering of the People's Republic of China after being reviewed by the Academic Degree Evaluation Committee of the university.

• Postgraduate

International postgraduate students should follow the Regulations on the Publication of Academic Papers by Postgraduates of Chongqing Medical University (2018 Edition) and the Measures for the Publication of Academic Papers of Chongqing Medical University (Trial) [No. [2022]10 of Chongqing Medical University] when publishing academic papers.

International postgraduate students, who have fulfilled the credit requirement, completed all training components, passed the thesis/dissertation defense and met the requirements for academic publication, shall be conferred the Master/Doctor degree of Medicine upon the consideration and approval by the Academic Degree Evaluation Committee of the University.

Admissions Information

1. Undergraduate Programs »

(1) Overview

CQMU is one of the higher education institutes approved by MOE to offer an Clinical Medicine-English Medium Program.

CQMU also offers 30 Chinese-Medium programs. Applicants for these programs must have passed HSK 5 test.

(2) Study Mode: Full-time

(3) Study Period: Four to six years starting from the autumn semester

(4) Application Period: Applications start around March each year.

(5) Program List

Degree	Program	Teaching Language	Study Period (Years)	Seats
Bachelor's degree	Clinical Medicine-English Medium Program	English	6	90
Bachelor's degree	Medical Jurisprudence	Chinese	5	N/A
Bachelor's degree	Pediatrics	Chinese	5	N/A
Bachelor's degree	Public Service Administration	Chinese	4	N/A
Bachelor's degree	Nursing	Chinese	4	N/A
Bachelor's degree	Basic Medical Sciences	Chinese	5	N/A
Bachelor's degree	Psychiatric	Chinese	5	N/A
Bachelor's degree	Rehabilitation Science	Chinese	5	N/A
Bachelor's degree	Stomatology	Chinese	5	N/A
Bachelor's degree	Stomatological Technology	Chinese	4	N/A



Degree	Program	Teaching Language	Study Period (Years)	Seats
Bachelor's degree	Clinical Pharmacy	Chinese	5	N/A
Bachelor's degree	Clinical Medicine	Chinese	5	N/A
Bachelor's degree	Anesthesiology	Chinese	5	N/A
Bachelor's degree	Bioinformatics	Chinese	4	N/A
Bachelor's degree	Biomedical Engineering	Chinese	5	N/A
Bachelor's degree	Food Hygiene and Nutrition	Chinese	4	N/A
Bachelor's degree	Hearing and Speech Rehabilitation	Chinese	4	N/A
Bachelor's degree	Health Inspection and Quarantine	Chinese	4	N/A
Bachelor's degree	Information Management and Information System	Chinese	4	N/A
Bachelor's degree	Pharmaceutical Preparation	Chinese	4	N/A
Bachelor's degree	Pharmacy	Chinese	4	N/A
Bachelor's degree	Medical Laboratory Technology	Chinese	4	N/A
Bachelor's degree	Medical Experimental Technology	Chinese	4	N/A
Bachelor's degree	Medical Information Engineering	Chinese	4	N/A
Bachelor's degree	Medical Imaging Technology	Chinese	4	N/A
Bachelor's degree	Medical Imaging	Chinese	5	N/A
Bachelor's degree	Applied Statistics	Chinese	4	N/A
Bachelor's degree	Preventive Medicine	Chinese	5	N/A
Bachelor's degree	Acupuncture and Moxibustion	Chinese	5	N/A
Bachelor's degree	Intelligent Medicine Engineering	Chinese	4	N/A
Bachelor's degree	Clinical of Chinese and Western Medicine	Chinese	5	N/A

(1) Admission Requirements for Undergraduates

General Requirements

1) In principle, undergraduate applicants should be aged between 18 and 25 with good physical and mental health.

2) Applicants must have sufficient financial resources to cover their study and living expenses in China.

3) Applicants should have completed high school education with a high school graduation certificate or above, and taken relevant STEM courses in high school, including biology, chemistry, physics, mathematics and English, among others. The specific requirements are listed in the tables below:

English-Medium Program

Admissions Requirements for International Undergraduates in 2024

Country	Preliminary Screening		Second Review
	High School Scores	English Proficiency	Interview Results
India	The average score of high school graduation examinations should be above 70% (including 70%) or the NEET examination score above 150 (including 150).	1) Native English speaker. 2) Non-native English speakers must provide IELTS Academic (overall minimum score of 6 with no sub-band less than 5), TOEFL score (Internet-based, minimum total score of 85 with no individual scaled score less than 15), or other equivalent English language test scores. 3) Applicants who completed their education at an English-medium high school may be eligible for an English test waiver by providing their English results and proof of English instruction issued by the high school.	Online interview in English (60 / 100 pass)
Pakistan	The scores of HSSC medical preparatory courses should be above 700 out of 1100.		Online interview in English (60 / 100 pass)
Other Countries	The scores of high school graduation examinations should be above 70% (including 70%).		Online interview in English (60 / 100 pass)



English-Medium Program

Admissions Requirements for International Undergraduates in 2024

Country	Preliminary Screening		Second Review
	High School Scores	Chinese Proficiency	Interview Results
India	The average score of high school graduation examinations should be above 70% (including 70%) or the NEET examination score above 150 (including 150).	HSK 5 or above	Online interview in Chinese (60 / 100 pass)
Pakistan	The scores of HSSC medical preparatory courses should be above 700 out of 1100.		Online interview in Chinese (60 / 100 pass)
Other Countries	The scores of high school graduation examinations should be above 70% (including 70%)		Online interview in Chinese (60 / 100 pass)

In principle, applicants should be graduating high school students with strong academic performance throughout their high school years.

4)

For English-Medium Program, preference will be given to applicants with an HSK certificate.

5)

International students under the age of 18 whose parents do not reside in China must have a legal guardian in China authorized by their parents. The guardian should be either a foreigner or a Chinese citizen permanently stays in China. Relevant supporting documents must be provided.

6)

Applicants must possess a valid passport or citizenship certificate issued by their home country with a validity of at least four years and have lived outside China for more than two years in the last four years (as of April 30 of the year of admission). Living outside China for nine months or more within a year can be counted as one year, based on the entry and exit stamps in the passport.

7)

General Requirements for Chinese Government Scholarships for Undergraduates (Type A)

Applicants should pass the final examinations of the college preparatory courses arranged by the Chinese Scholarship Council.

1)

Applicants should fulfill the aforementioned admissions requirements for international undergraduates. (Chinese proficiency is subject to the result of the final examination of the college preparatory course and an interview is required.)

2)

General Requirements for Chongqing Municipal Government Mayor Scholarship

Applicants should fulfill the aforementioned admissions requirements for international undergraduates.

1)

The scholarship is intended to support students who have excellent academic and moral performance with financial needs.

2)

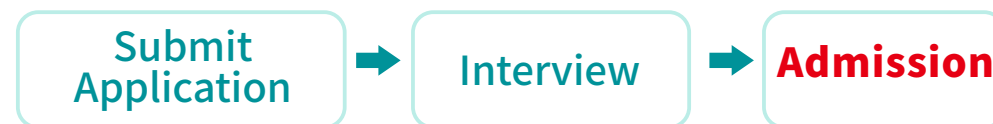
Applicants should demonstrate outstanding overall performance with excellent academic scores and achievements.

3)

The Scholarship is open to all eligible applicants and awarded through a comprehensive assessment by the university admissions office.

4)

Undergraduate Admissions Process



2. Postgraduates »»

(1) Overview

CQMU, with an excellent faculty including professors awarded as national or municipal high-level personnel, offers over 50 master's and doctoral programs without admission restrictions starting in September each year.

(2) Study Mode: Full-time

(3) Study Period: Three years starting from the autumn semester. Students may extend the duration up to a maximum six years if necessary.

(4) Application Period: From the release of the admission brochure to 5:00 p.m. Beijing time on May,30,2024.



(5) Postgraduate Program List:

2024 International Postgraduate Program List						
Second Level Discipline	Third Level Discipline	Teaching Language	Program Level			
			Master (Academic Degree)	Master (Professional)	PhD (Academic Degree)	PhD (Professional)
Pathology and Pathophysiology	Molecular Oncology	Chinese & English	●		●	
Pathogen Biology	Medical Microbiology	English	●			
Pediatrics	Internal Medicine-Pediatrics	English	●			
	Pediatric Respiratory Diseases	Chinese & English	●			
	Pediatric Surgery	Chinese & English	●	●	●	
	Cardiovascular Diseases	Chinese & English	●			
	Hematology	Chinese & English	●			
Imaging and Nuclear Medicine	Imaging and Nuclear Medicine	Chinese & English	●			
Medical Informatics	Medical Informatics	Chinese	●			
Electronic Information	Electronic Information	Chinese		●		
Obstetrics and Gynecology	Obstetrics	Chinese & English	●	●	●	●
	Obstetrics and Gynecology	Chinese & English	●		●	
	Gynecology	Chinese & English			●	●
	Reproductive Medicine	Chinese & English	●			
	Clinical Research and Big Data Mining for Minimally-Invasive and Noninvasive Medicine	Chinese & English			●	
Public health	Nutrition and Food Hygiene	Chinese & English		●		

Second Level Discipline	Third Level Discipline	Teaching Language	Program Level			
			Master (Academic Degree)	Master (Professional)	PhD (Academic Degree)	PhD (Professional)
Nursing	Patient Safety	Chinese & English	●	●		
	Pediatric Nursing, Nursing Management, Nursing Education	Chinese & English	●		●	
	Pediatric Nursing, Nursing Education	Chinese & English	●			
	Nursing Education	Chinese & English	●			
	Nursing Education, Geriatric Nursing, Patient Safety	Chinese & English	●	●		
	Critical Care Nursing	Chinese & English		●	●	
	Gerontological Nursing	Chinese & English	●	●		
	Geriatric Nursing, Dental care	Chinese & English	●			
	Gerontology Nursing, Elderly Care	Chinese & English	●			
	Neurology Nursing	Chinese & English	●			
	Medical-Elderly Care, Geriatric Rehabilitation, Patient Safety	Chinese & English	●			
	Psychiatry and Mental Health	Clinical and Basic Research on Depression in Children and Adolescents	Chinese & English	●		●
Psychiatry and Mental Health		Chinese & English	●		●	
Efficacy and Mechanism of Physiotherapy for Mental Disorders		Chinese & English	●		●	
Rehabilitation Medicine and Physical Therapy	Research on the Application and Mechanism of Physical Factors in Disease Rehabilitation	Chinese	●	●	●	●
	Physical Factor Therapy and Rehabilitation of Diseases	Chinese & English	●			
Stomatological Clinical Medicine	Pedodontology	Chinese & English	●			
	Dental Implantology	Chinese & English	●		●	
Stomatology	Oral and Maxillofacial Surgery	Chinese & English	●	●		
Occupational and Environmental Health	Environment and Human Health	Chinese & English	●		●	
Epidemiology&Health Statistics	Reproductive Epidemiology	Chinese & English	●		●	
Geratology	Geriatric Cognitive Disorder and Inflammatory Mechanism, Artificial Intelligence and Brain Function Characteristics of Alzheimer's Disease	Chinese & English	●	●	●	●
	Geratology	Chinese & English	●	●	●	●
Radiology	Radiological Diagnosis and Therapy	Chinese & English	●		●	

Second Level Discipline	Third Level Discipline	Teaching Language	Program Level				
			Master (Academic Degree)	Master (Professional)	PhD (Academic Degree)	PhD (Professional)	
Clinical Laboratory Diagnostics	1. Molecular diagnosis; 2. Functional nano/bio-materials in sensor construction; 3. Engineered enzyme design	Chinese & English	●				
	1. Tumor microenvironment and tumor metastasis, angiogenesis and immunosuppression 2. Metabonomics analysis and diagnostic marker research of diseases	Chinese & English	●		●		
	Protein ligand design, synthesis, high-throughput screening and separation analysis materials: 1. Design, synthesis and screening of selective inhibitors of isoenzymes, evaluation of biological activity; 2. Protein labeling, modification and site-selective immobilization; 3. Magnetic beads immobilized target proteins or ligands to prepare, separate and analyze composite materials; 4. Magnetic separation selectivity index enrichment for rapid screening of high-affinity ligands in combination of synthetic ligand mixtures, traditional Chinese medicine prescriptions and natural product mixtures.	Chinese & English	●		●		
	Molecular Diagnostics	Chinese & English	●				
	Molecular Diagnosis of Infectious Diseases	Chinese & English		●			
	Diagnosis of Rare Diseases	Chinese & English	●				
	Research on New Methods of Clinical Disease Diagnosis/Molecular Markers for Disease Diagnosis	Chinese & English	●				
	The main research direction is the molecular biological mechanism of the occurrence, metastasis and reversal of malignant tumors, focusing on the differentiation and apoptosis of tumor cells, as well as tumor bone metastasis	Chinese & English	●		●		
	Tumor Molecular Diagnosis, HBV Molecular Biology and Nano Medicine	Chinese & English	●				
	Clinical Application of Antineoplastic Drugs	Chinese & English	●				
	New Drugs Research	Chinese & English	●				
	Otorhinolaryngology	Otology	Chinese & English	●	●	●	●
		Head and Neck Surgery	Chinese & English	●	●		
Rhinology		Chinese & English	●	●			
Rhinology		Chinese & English	●	●	●	●	
Internal Medicine	Respiration	Chinese & English	●	●	●	●	

Second Level Discipline	Third Level Discipline	Teaching Language	Program Level				
			Master (Academic Degree)	Master (Professional)	PhD (Academic Degree)	PhD (Professional)	
Internal Medicine	Respiratory medicine	Chinese & English	●	●			
	Endocrine and Metabolic Disease	Chinese	●	●		●	
	Endocrinology	Chinese & English	●	●	●		
	Cardiology	Chinese	●	●	●	●	
	Hematological Diseases	Chinese & English	●				
	Hematology	Chinese & English	●	●			
Dermatology and Venereology	Allergic Diseases, Habitual Pruritus	Chinese & English	●	●			
	Allergic Skin Diseases and Genodermatosis	Chinese & English	●				
General Medicine	General Medicine	Chinese & English		●			
Human Anatomy	Neural Anatomy	Chinese & English	●		●		
	Neurobiology	Chinese & English	●				
Human Anatomy and Histoembryology	Human Anatomy and Histoembryology	Chinese & English	●		●		
Neurology	Epilepsy	Chinese & English		●		●	
	Epilepsy Epidemiology, Pharmacology, Genetics and Antiepileptic Drug Resistance Mechanism	Chinese & English	●		●		
	Study on the Treatment and Pathogenesis of Headache	Chinese & English	●	●			
	Neurological cognitive impairment	Chinese & English	●	●			
	Neurocritical Care and Epilepsy	Chinese & English	●	●			
	The Relationship between Gut Microbes and Depression, Cerebrovascular Diseases	Chinese & English	●		●		
	Study of Imaging Characteristics of Predicting Hemorrhage Transformation after Cerebral Infarction	Chinese & English	●	●			
	Post Stroke Depression and Post Stroke Cognitive Impairment	Chinese & English	●	●			
	Neurobiology	Molecular Neurobiology	Chinese & English	●		●	
		Neuroregeneration	Chinese & English	●			
Physiology	Reproductive Physiology	Chinese & English	●				
Pharmaceutical Analysis	Biopharmaceutical analysis, clinical diagnosis and treatment	Chinese & English	●		●		
	Computer-aided drug target analysis and pharmacological and toxicological analysis	Chinese & English	●		●		

Second Level Discipline	Third Level Discipline	Teaching Language	Program Level			
			Master (Academic Degree)	Master (Professional)	PhD (Academic Degree)	PhD (Professional)
Biochemistry and Molecular Biology	Molecular Oncology	Chinese & English	●		●	
	Bioinformatics	Chinese & English	●		●	
	Regenerative Medicine	Chinese & English	●	●	●	●
	Tumor Molecular Biology	Chinese & English	●		●	
	Tumor Biology	Chinese & English	●			
Bioinformatics	Biological Big Data Analysis	Chinese & English	●			
Biomedical Engineering	Biological Effects of Ultrasound	Chinese & English	●		●	
	Multimodal Image Monitoring and Intelligent Precision Therapy	Chinese & English	●			
	High Intensity Acoustics and Acoustic Effects	Chinese & English	●		●	
	Clinical Research and Big Data Mining for Minimally-Invasive and Noninvasive Medicine	Chinese & English	●		●	
Pharmacognosy	Quality Evaluation of Traditional Chinese Medicine	Chinese & English	●			
Surgery	Hepatobiliary Surgery	Chinese & English	●	●		
	Orthopedics	Chinese & English	●		●	
	Urinary Surgery	Chinese & English	●		●	
	Breast Surgery	Chinese & English	●	●		
	General Surgery	Chinese & English	●			
	Surgical Oncology of Breast and Thyroid	Chinese & English	●			
	Neurosurgery	Chinese & English	●	●	●	●
	Cardiothoracic Surgery	Chinese & English	●	●		
	Vascular Surgery	Chinese & English	●	●		
Microbiology	Basic and Applied Microbiology	Chinese & English	●			
Microbiology & Biochemical Drugs	Immunotherapy	Chinese & English			●	
Ophthalmology	Vitreoretinal Diseases	Chinese & English	●	●	●	

Second Level Discipline	Third Level Discipline	Teaching Language	Program Level			
			Master (Academic Degree)	Master (Professional)	PhD (Academic Degree)	PhD (Professional)
Ophthalmology	Census and Vitreous Retinal Diseases	Chinese & English		●	●	
	Ametropia, Refractive Surgery	Chinese & English	●	●	●	●
	Fundus Disease	Chinese & English		●		
	Fundus Disease, Ocular Trauma	Chinese	●	●		●
	Research on the Mechanism, Prevention and Control of Blind Diseases	Chinese & English	●		●	
Pharmaceutics	Pharmaceutical Excipients and Nano Drug Delivery System	Chinese & English	●			
Pharmacology	Molecular Pharmacology	Chinese & English	●		●	
	Antitumor and Anti-Inflammatory Pharmacology	Chinese & English	●			
	Endocrine Pharmacology	Chinese & English	●		●	
	Neuropharmacology	Chinese & English	●		●	
	Pharmacology of Natural Products	Chinese	●		●	
	Oncological Pharmacology	Chinese & English	●			
Medicinal Chemistry	Synthetic Medicinal Chemistry	Chinese & English	●			
	Drug Design and Synthesis	Chinese & English	●		●	
Traditional Chinese Medicine	Traditional Chinese Medicine Gynecology Treatment for Infertility and Infertility	Chinese & English		●		
Acupuncture Therapy	Treatment of Infertility with Acupuncture and Moxibustion and Massage	Chinese & English		●		
Medical Technology	1. Molecular diagnosis; 2. Functional nano/bio-materials in sensor construction; 3. Engineered enzyme design	Chinese & English	●			
	1. Tumor microenvironment and tumor metastasis, angiogenesis and immunosuppression 2. Metabonomics analysis and diagnostic marker research of diseases	Chinese & English	●			
	Protein ligand design, synthesis, high-throughput screening and separation analysis materials: 1. Design, synthesis and screening of selective inhibitors of isoenzymes, evaluation of biological activity; 2. Protein labeling, modification and site-selective immobilization; 3. Magnetic beads immobilized target proteins or ligands to prepare, separate and analyze composite materials; 4. Magnetic separation selectivity index enrichment for rapid screening of high-affinity ligands in combination of synthetic ligand mixtures, traditional Chinese medicine prescriptions and natural product mixtures.	Chinese & English	●			

Second Level Discipline (Chinese)	Third Level Discipline (Chinese)	Teaching Language	Program Level			
			Master (Academic Degree)	Master (Professional)	PhD (Academic Degree)	PhD (Professional)
Medical Technology	Research on New Methods of Clinical Disease Diagnosis/Molecular Markers for Disease Diagnosis	Chinese & English	●			
	The main research direction is the molecular biological mechanism of the occurrence, metastasis and reversal of malignant tumors, focusing on the differentiation and apoptosis of tumor cells, as well as tumor bone metastasis	Chinese & English	●			
	Radiation Oncology Physics and Technology	Chinese & English	●	●		
Nutrition and Food Hygiene	Public Nutrition	Chinese & English	●			
Medical Imaging and Nuclear Medicine	N/A	Chinese & English			●	
Traditional Chinese Medicine	Chemistry of Traditional Chinese Medicine	Chinese & English	●			
	The Material Basis of the Efficacy of Traditional Chinese Medicine	Chinese & English	●			
Oncology	Lymphoma	Chinese & English	●			
	Clinical Research and Big Data Mining for Minimally-invasive and Noninvasive Medicine	Chinese & English	●		●	
Critical Care Medicine	Sepsis, MODS	Chinese & English	●			

Notes:

Search and download information on supervisors from CQMU's English website



Choose a supervisor and obtain recommendation letters



Start the online application process

(6) Admissions Requirements for Postgraduate Programs

For Academic Degree Programs

1) In principle, applicants should be under the age of 35 when applying for a master's degree program or under the age of 40 when applying for a doctoral program and should be in good physical and mental health.

2) Applicants should have sufficient financial resources to cover their study and living expenses in China.

3) Applicants obtained a degree from a recognized university in their home country must demonstrate good academic records, while those obtained a degree from a university in China must demonstrate excellent academic records. Preference will be given to applicants who have been awarded Chinese Government Scholarships.

4) Applicants must obtain two recommendation letters from scholars who hold the title of associate professor or higher.

5) Applicants must provide a performance certificate and a non-criminal record to demonstrate their good performance throughout their university years.

6) For master's programs, applicants must have obtained a bachelor's degree, while for doctoral programs, applicants must have obtained a master's degree.

7) For English-Medium Program, applicants must fulfill either of the following two language requirements: (a) be a native English speaker, or (b) have a minimum TOEFL score 85, a minimum IELTS score of 6 or have obtained a bachelor's degree or a master's degree from an English-medium institution (supporting documents required).

8) For English-Medium Program, preference will be given to applicants with an HSK certificate.

9) Language requirement for Chinese-Medium programs: HSK5 or above.

10) Applicants must possess a valid passport or citizenship certificate issued by their home country with a validity of at least four years and have lived outside China for more than two years in the last four years (as of April 30 of the year of admission). Living outside China for nine months or more within a year can be counted as one year, based on the entry and exit stamps in the passport.

For Professional Degree Programs

Definition

Professional degree programs are designed to meet the demands of specific occupations by training high-level professionals with practical skills, strong expertise, excellent professionalism and the ability to carry out actual work in a creative manner. These programs typically focus on knowledge-intensive fields that require advanced professional skills and innovation and have distinct occupational characteristics and high social demand.

1)

2) Applicants must fulfill the admissions requirements for academic degree programs.

3) Applicants must have achieved HSK 6 or above in Chinese proficiency.

Requirements for Scholarships

1) Chinese Government Scholarships (Type B)

(1) Applicants must fulfill the admission requirements for academic degree programs or professional degree programs.

(2) The scholarship is intended to support students who have demonstrated excellent academic and moral performance and are in financial need.

(3) The university evaluate applicants comprehensively based on their academic performance, graduation institution, achievements and comprehensive performance.

2) Chinese Government Scholarship: Bilateral Program (Type A)

(1) Applicants must fulfill the admission requirements for academic degree programs or professional degree programs.

(2) The scholarship is intended to support students who have demonstrated excellent academic and moral performance and are in financial need.

(3) The university evaluate applicants comprehensively based on their academic performance, graduation institution, achievements and comprehensive performance.

(4) Applicants must fulfill other requirements of the China Scholarship Council.

3) Chongqing Municipal Government Mayor Scholarship

(1) Applicants must fulfill the admission requirements for academic degree programs or professional degree programs.

(2) The scholarship is intended to support students who have demonstrated excellent academic and moral performance and are in financial need.

(3) The university evaluate applicants comprehensively based on their academic performance, graduation institution, achievements and comprehensive performance.

(4) Applicants who are graduating at the time of application must provide a pre-graduation certificate.

4) CQMU Scholarship

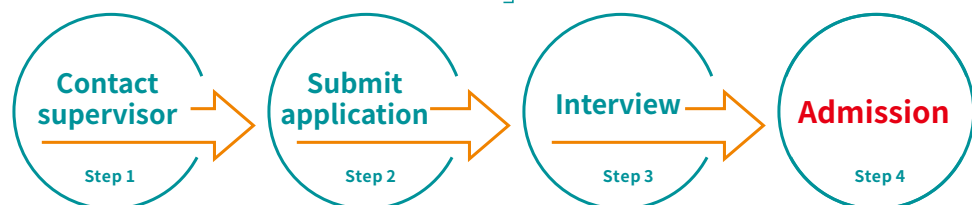
(1) Applicants must fulfill the aforementioned general admission requirements for postgraduate programs.

(2) The scholarship is intended to support students who have demonstrated excellent academic and moral performance and are in financial need.

(3) The university evaluate applicants comprehensively based on their academic performance, graduation institution, achievements and comprehensive performance.

(4) Applicants who are graduating at the time of application must provide a pre-graduation certificate.

Postgraduate Admission Process



Fees

Items	Undergraduate Program	Master's Program	Doctoral Program
Application fee	450 RMB	450 RMB	450 RMB
Tuition	30,000 RMB/Year	41,000 RMB/Year	50,000 RMB/Year
Accommodation (single room)	9,600 RMB/Year	9,600 RMB/Year	9,600 RMB/Year
Accommodation (double room)	4,800 RMB/Year	4,800 RMB/Year	4,800 RMB/Year
Insurance	800 RMB/Year	800 RMB/Year	800 RMB/Year

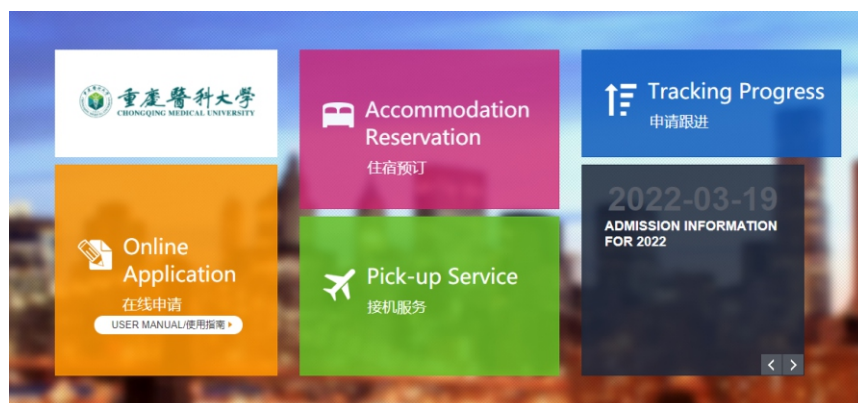
Scholarships

Scholarship Programs	Supporting Groups	Details
Chinese Government Scholarships	Postgraduates (new students)	Subsidy for living, tuition, accommodation and insurance
Chongqing Municipal Government Mayor Scholarship	Undergraduates & Postgraduates (new students)	Undergraduates: subsidy for living Postgraduates: Subsidy for living, tuition, accommodation and insurance
Chongqing Medical University Scholarship	Undergraduates & Postgraduates (new students)	Postgraduates: Level-I: Subsidy for living, tuition, accommodation and insurance Level-II: Subsidy for tuition, accommodation and insurance
President Scholarship	Undergraduates (current students)	A one-time award of 1,000 RMB

Application and Admissions



1.The application and admissions process is conducted online through the International Students Information Management System of Chongqing Medical University. (<https://lxs.cqmu.edu.cn>)



2.Applicants for Chinese Government Scholarships must apply online by visiting China Scholarship Council Study in China website. (<https://studyinchina.csc.edu.cn/#/login>)

Chinese Government Scholarship Information System



About

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Any comment and suggestion, please write to: webmaster@csc.edu.cn

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10631

Password

Please enter the mobile verification code to the box below

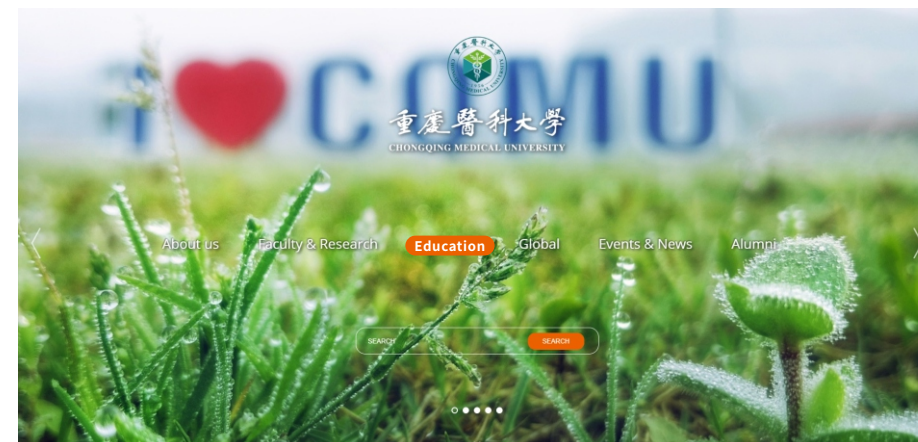
Mobile Verification Code (Token)

Change to Email Verification

Forgot the Password | Operation Guide for Mobile Verification

Sign in

3.For more details, please visit our university's official English website. (<https://english.cqmu.edu.cn/>)



4.Hard copies of supporting documents are not required during the application process. However, upon admission, students must present original copies and photocopies of all supporting documents, including original copies of relevant supplementary documents (e.g., graduation and degree certificates for graduating students) at the time of registration. Photocopies will be filed for record. All supporting documents uploaded during the application process must be clear, authentic and valid. Applicants are encouraged to use professional equipment to scan the supporting documents before submission.

